

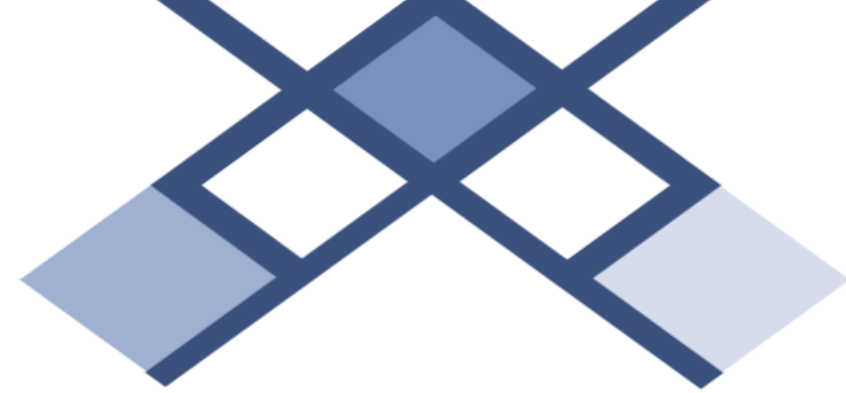


Southcentral Consortium for Overdose Prevention and Education in Oklahoma

Leading Rural Oklahoma to Improve Lives

What is RCORP?

- **Rural Communities Opioid Response Program**
- A multi-year initiative by the Health Resources and Services Administration (HRSA) aimed at reducing the morbidity and mortality of substance use disorder (SUD), including opioid use disorder (OUD), in rural communities at the highest risk for SUD.

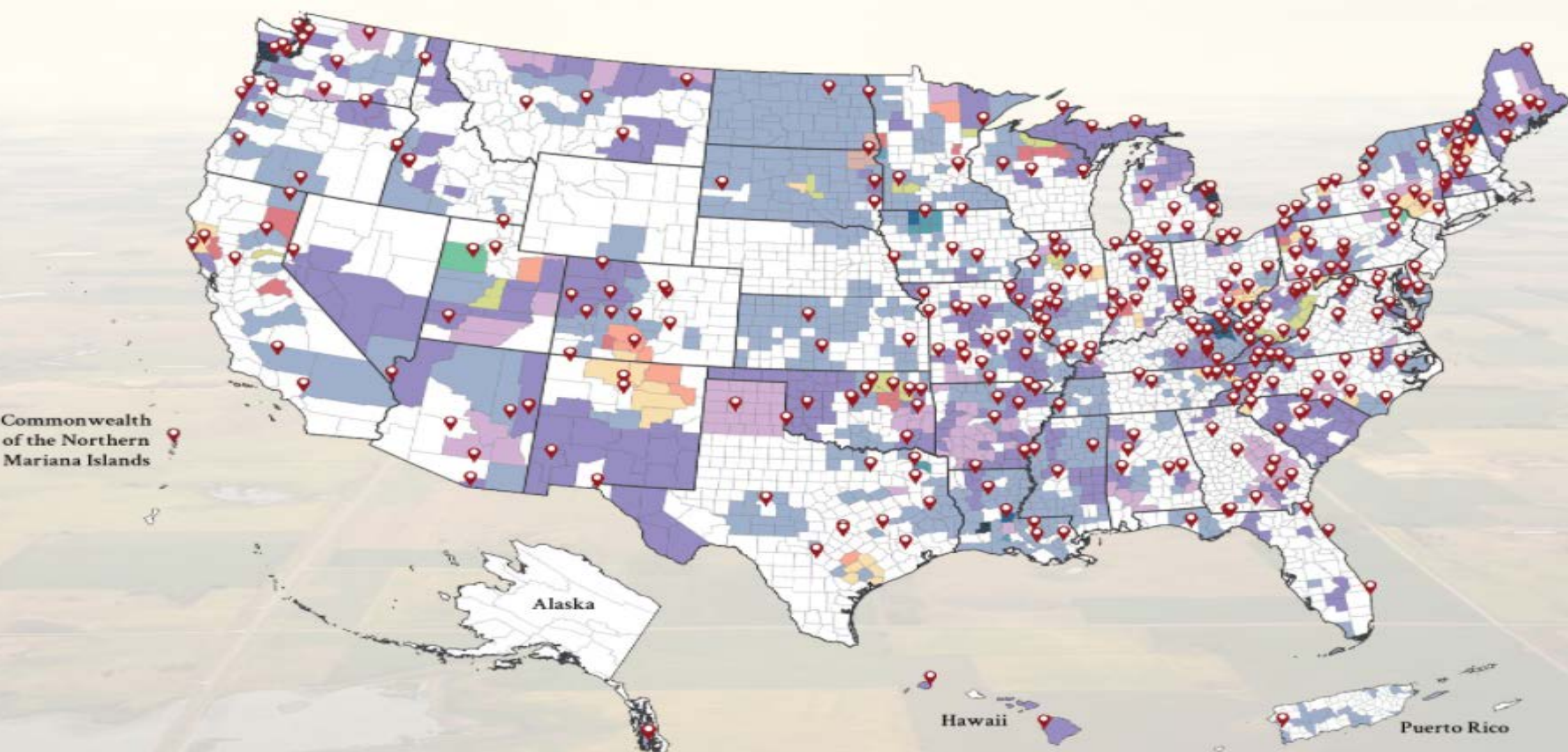


RCORP Programs

- Since September 2018, HRSA has awarded \$298 million through the RCORP initiative
 - Planning Grants – develop plans for prevention, treatment, and recovery
 - Implementation Grants – application of plans and direct services
 - MAT Expansion – establish or expand medication-assisted treatment
 - Neonatal Abstinence Syndrome – reduce the incidence and impact of NAS in rural communities

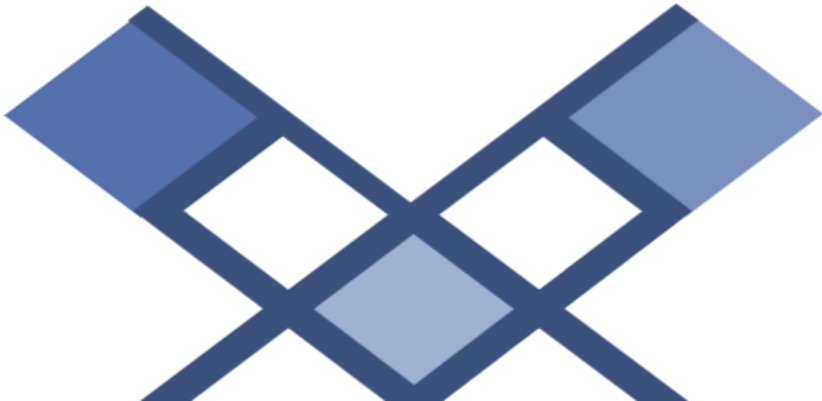
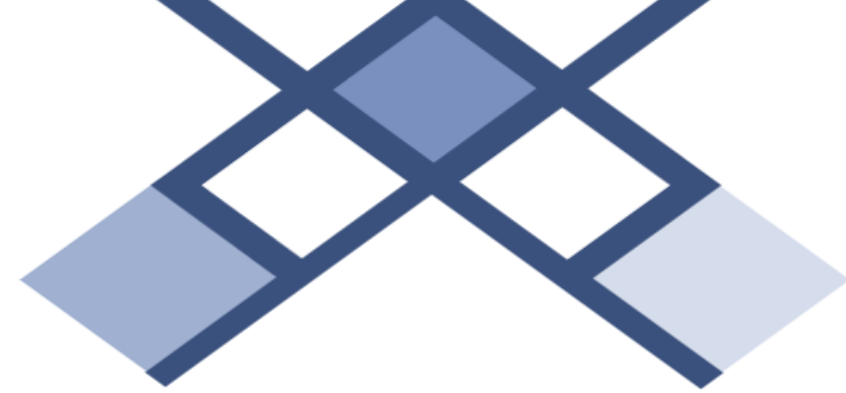
<https://www.rcorp-ta.org/about-rcorp>

Map of RCORP Grantees



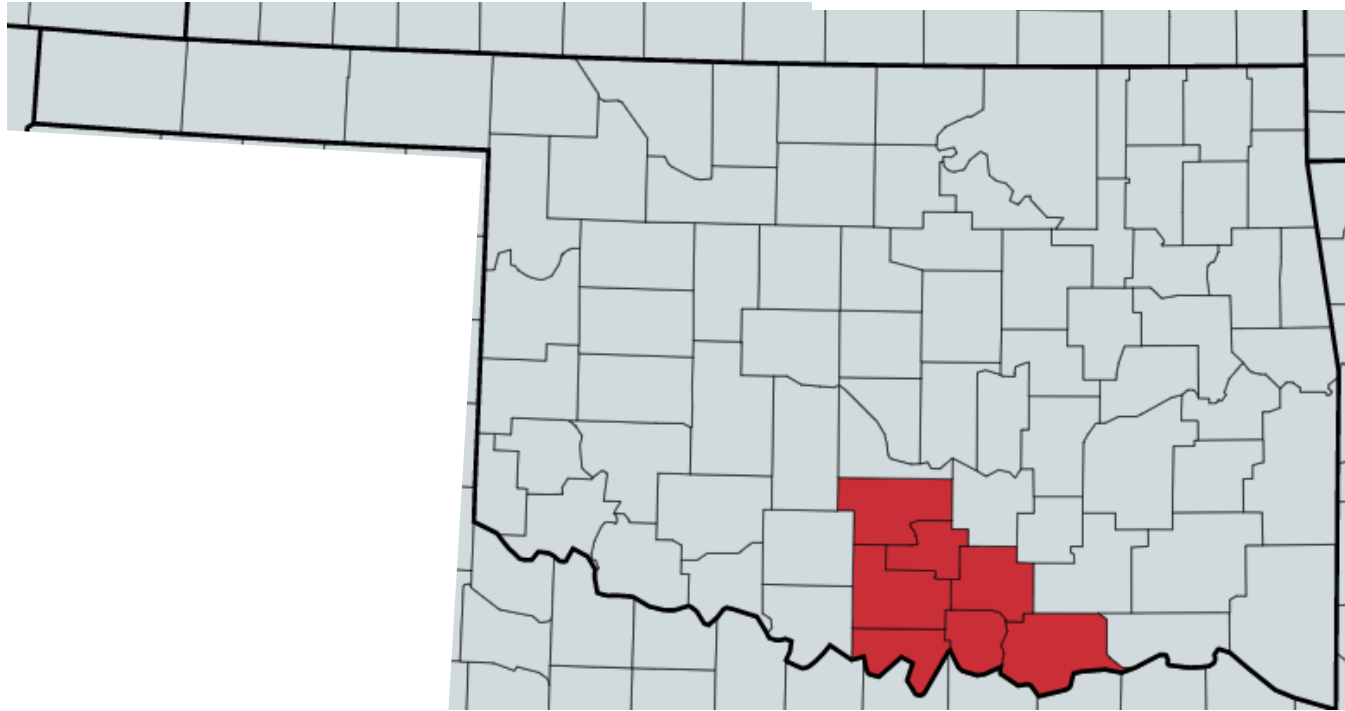
SCOPE-OK

- RCORP Planning III and Implementation III grantee
- Strategic Focus Areas:
 - Access to Treatment
 - Resource Availability
 - Workforce Enhancement
 - Data accessibility and Tracking
- Meet the 4th Wednesday of each month at 4PM
 - To be added to the meeting please email: Dflood@ofmq.com

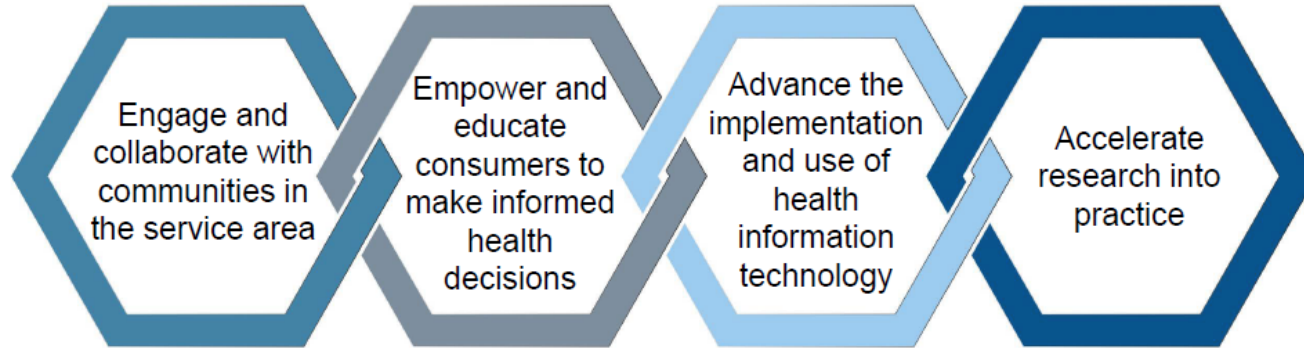


SCOPE-OK Service Area

- Targeting 7 counties in south central/ I-35 corridor region
 - Bryan
 - Carter
 - Garvin
 - Johnston
 - Love
 - Marshall
 - Murray



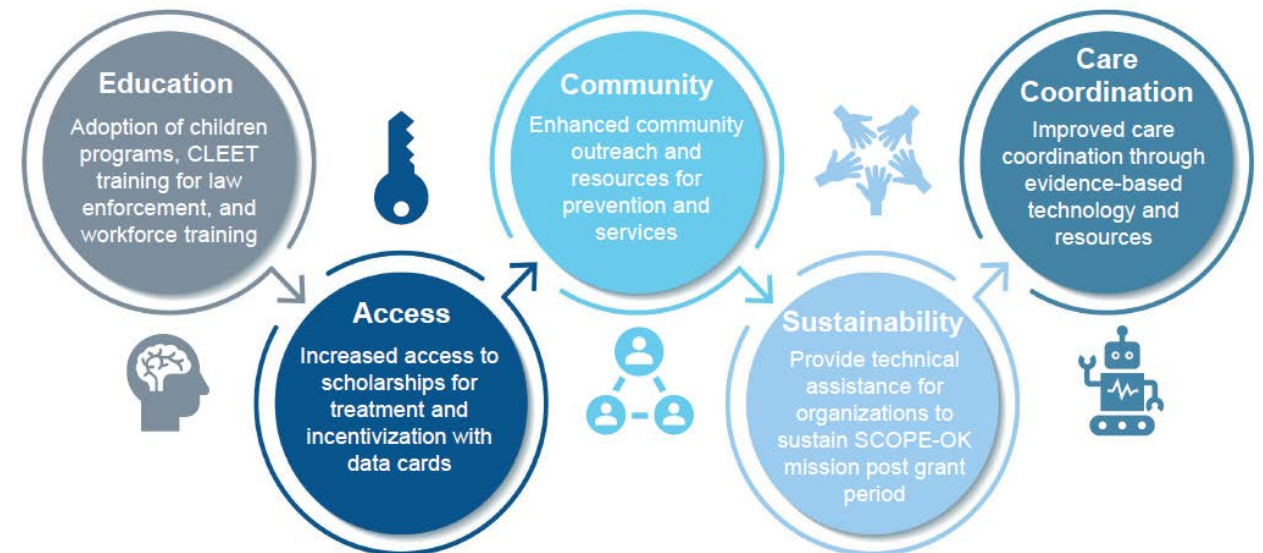
SCOPE-OK Goals and Outcomes



Goals

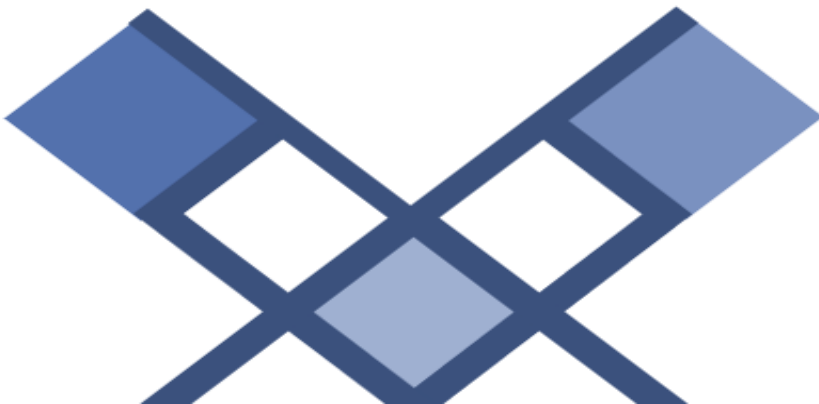
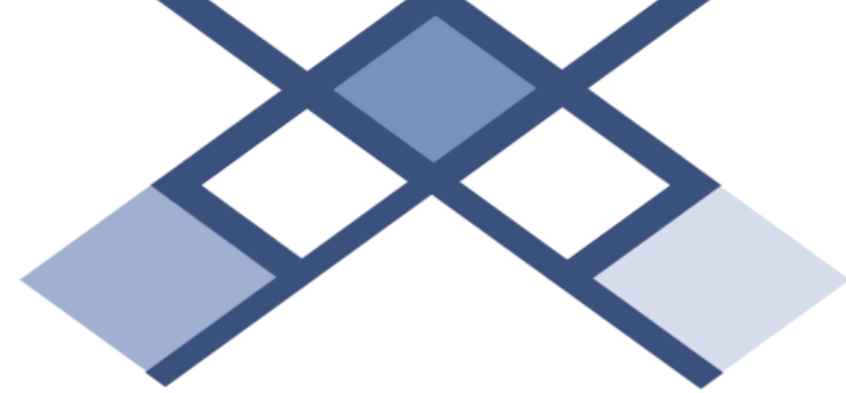
Our goals centralize around increasing access to care and collaboration of resources for SUD/ODD prevention, treatment, and recovery.

Long Term Outcomes



Carly M. Dunn, MPH

Carly is a PhD student in the Human Development and Family Science Department at OSU and a Research Associate at the Center for Family Resilience. Prior to starting her doctoral program and after graduating from the OSU Masters of Public Health program, Carly was on faculty at OSU in the School of Community Health Sciences, Counseling and Counseling Psychology where she taught undergraduate public health courses. She works closely with tribal nations across the state to address behavioral health disparities, particularly within rural communities. Her current research interests include community and culture-centered intervention development, behavioral health measurement and instrumentation, and the impact of early adversity and trauma on developmentally appropriate behavioral health interventions.





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Leading Rural Oklahoma to Improve Lives



**Oklahoma Prevention Needs Assessment:
Assessing Adolescent Behavioral Health and Other
Related Factors Webinar**





CENTER FOR
FAMILY RESILIENCE
College of Education and Human Sciences



OKLAHOMA
Mental Health &
Substance Abuse



OKLAHOMA PREVENTION NEEDS ASSESSMENT 2021-2022

About the OPNA

- Free biennial survey of public, private, and charter school students in the 6th, 8th, 10th, and 12th grades.
- Robust tool for providing data and direction to schools, districts, and communities to effectively improve the lives of students.
- Survey topics include, but are not limited to: alcohol, tobacco, other drug use, mental health, academic failure, and violence.
- Measures problem behaviors and risk and protective factors across 4 domains:
 - Individual/peer
 - Family
 - School
 - Community

About the OPNA

- The OPNA is 100% voluntary, anonymous, and free:
 - Students have the ultimate choice in participation.
 - We do not collect any identifying information about students.
- All aspects of this survey are approved through OSU IRB.

Benefits to Participation

- Provides a robust risk and protective profile.
- Data can be used:
 - For intervention planning, program evaluation, and resource allocation.
 - To assess adolescent health-related outcomes.
 - To support grant applications & programmatic decisions.
- Allows for selection of evidence-based, culturally appropriate, gender-responsive, and trauma informed practices.

How OPNA Data are Used in Tribal Communities & Organizations

Quotes from various perspectives:

- My current grant, NATIVE Roots SPF-PFS relies on the OPNA data collected from Native American students in the Oklahoma and Cleveland county school districts. I would love to be more involved with recruiting schools to participate in the OPNA and volunteer my time with any of the needs they may have with implementing.
- The data are used for planning prevention strategies within our organization and with community partners, reporting to funding agencies, and applying for funding opportunities.
- For our suicide prevention supplement one of our first task was to use data to help identify a high-risk are related to the general population of Oklahoma (tribal). This helped us identify greater areas of need and risk relating to suicide. The OPNA data reports we have in-house and the data provided was part of the data process and was a great help. OPNA may be used for grant writing in the future, but that is the main use of OPNA data (suicide ideation and attempt data) for our grant.
- The data and information is used for prevention planning internally, grant writing, and some community materials - once approved by Tribal leadership / communications departments.
- Developing logic models for using the strategic prevention framework.

OPNA

2021-2022

Timeline



Recruitment:
efforts have started
and will be ongoing



Administration:
Window will be October-
December 2021 and
February 2022



Survey Data:
Anticipated availability
of data, Summer 2022

Recruitment & Registration Process



- The first step for registering: Online survey and completion of Superintendent Agreement Form.
- This survey includes:
 - Contact information
 - Reporting name of District Survey Coordinator
 - Approximate number of students in each grade being surveyed
 - Electronic or paper/pencil format
 - The superintendent agreement form
 - Need for Spanish Surveys

Registration Process & Training



- Once District Survey Coordinators have confirmed their status of serving in this role, enrollment in the online Canvas Community will take place.
- Canvas is the platform Coordinators will use to:
 - Complete Training
 - Report Optional Supplementals
 - Report survey administration date
 - Provide consent
 - Other steps required to administer the OPNA

Registration Process & Training



- Canvas will also house:
 - All training materials and guides.
 - Survey administration links.
 - Resources for students, teachers, and staff.
- Canvas also has an inbox and allows for direct messaging to the OPNA TA team to share materials, resources, etc.

New Administration Changes

- Online platform for District Survey Coordinators: Canvas Community.
- Standardized Training:
 - All survey coordinators will be required to complete training modules in the Canvas community prior to survey administration.
- The 2021-2022 OPNA survey will be administered online. However, schools may request paper/pencil format upon approval.

Survey Instrument Modifications

- New adapted 6th grade survey with fewer questions.
- Addition of questions related to:
 - Bullying
 - E-cigarette/vaping
 - Sexual orientation (only available for 8th, 10th, and 12th grade students)
 - Gender Identity (only available for 8th, 10th, and 12th grade students)
 - Additional mental health questions
 - Guardian experience of incarceration
 - COVID-19
- Inclusive/Updated language.
- Introduction of skip logic pattern.
- Optional supplemental questions on: Food security; Marijuana; Social Media; Sexual Health Behaviors (8th-12th grades only); PACES (Protective and compensatory experiences); Discrimination.
- Closeout statement which provides students with behavioral health resources.

Reporting Modifications



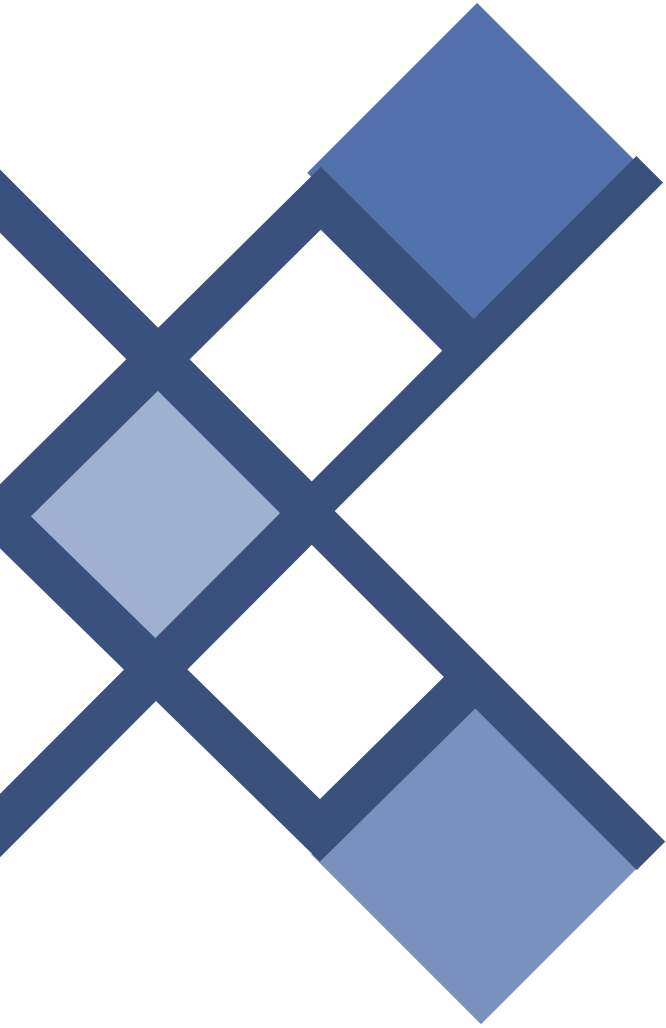
- County and State-level data will be available to the public, free of charge, on an online dashboard. Dashboard will also allow for filtering by gender, race/ethnicity, age, etc.
- District-level data will only be available at participating districts via a special log-in system within the dashboard.
- Data is aggregated when reported - combined to provide a big picture overview.



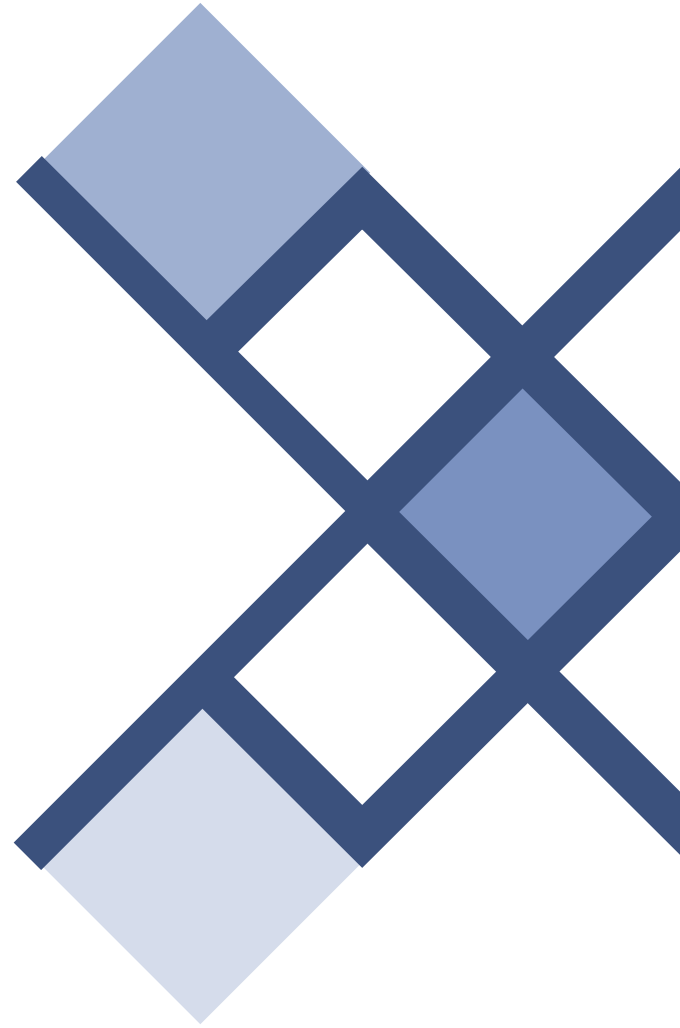
CENTER FOR
FAMILY RESILIENCE
College of Education and Human Sciences

If you would like to assist with recruitment, please
contact us using the email below!

OSU Center for Family Resilience
918-594-8336
opnainfo@okstate.edu



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Thank You
for *Attending!*
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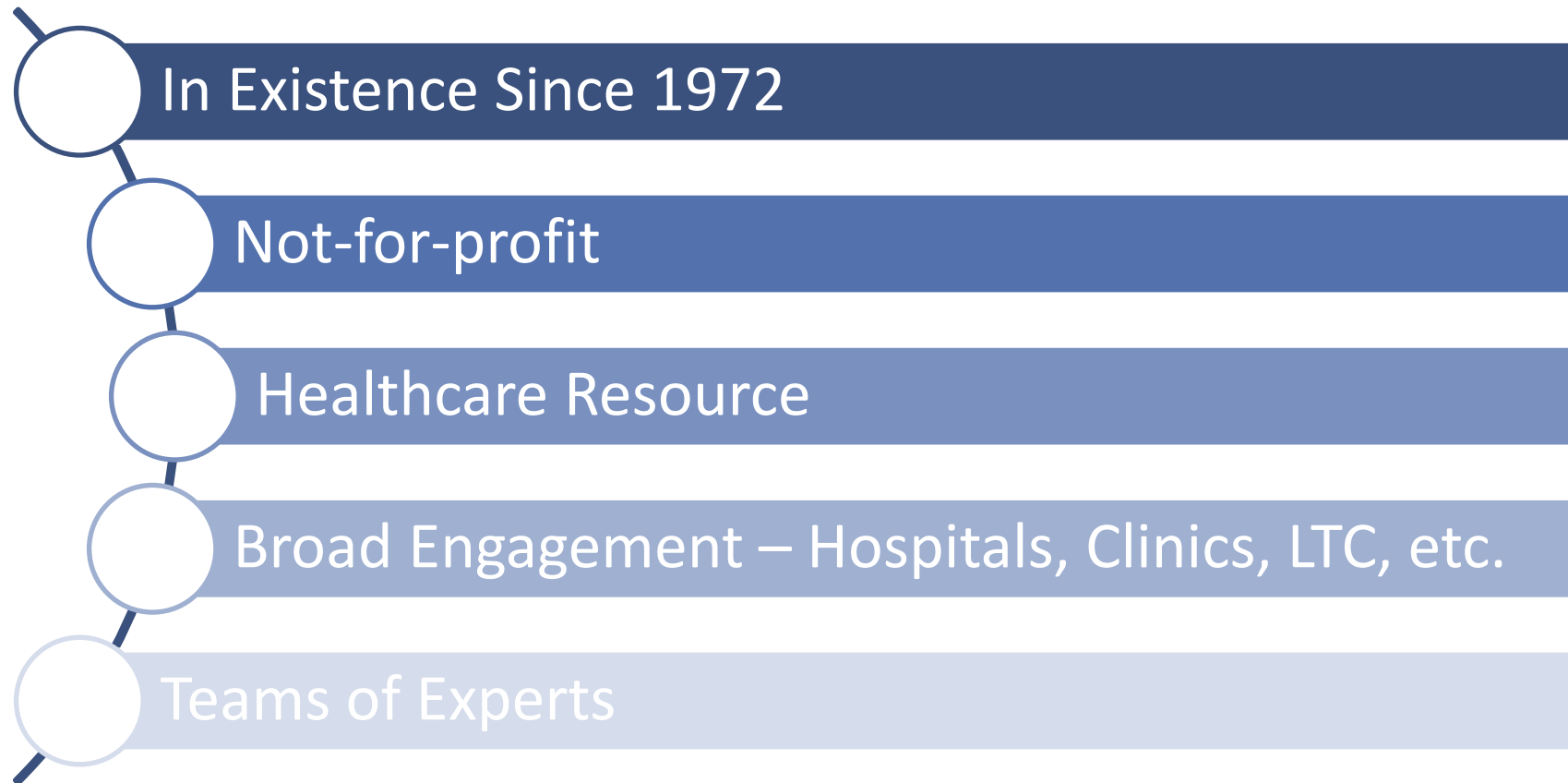


Mission of OFMQ

OFMQ is a not-for-profit, consulting company dedicated to advancing healthcare quality. Since 1972, we've been a trusted resource through collaborative partnerships and hands-on support to healthcare communities.



Our Organization



Our Experience

QIO- 45 Years



Regional Extension Center- 6 Years



Hospital Quality Measures- 16 Years



Analytics for Quality Programs- 23 Years



Value Based Payment Programs-11 years



Case Review- 47 Years



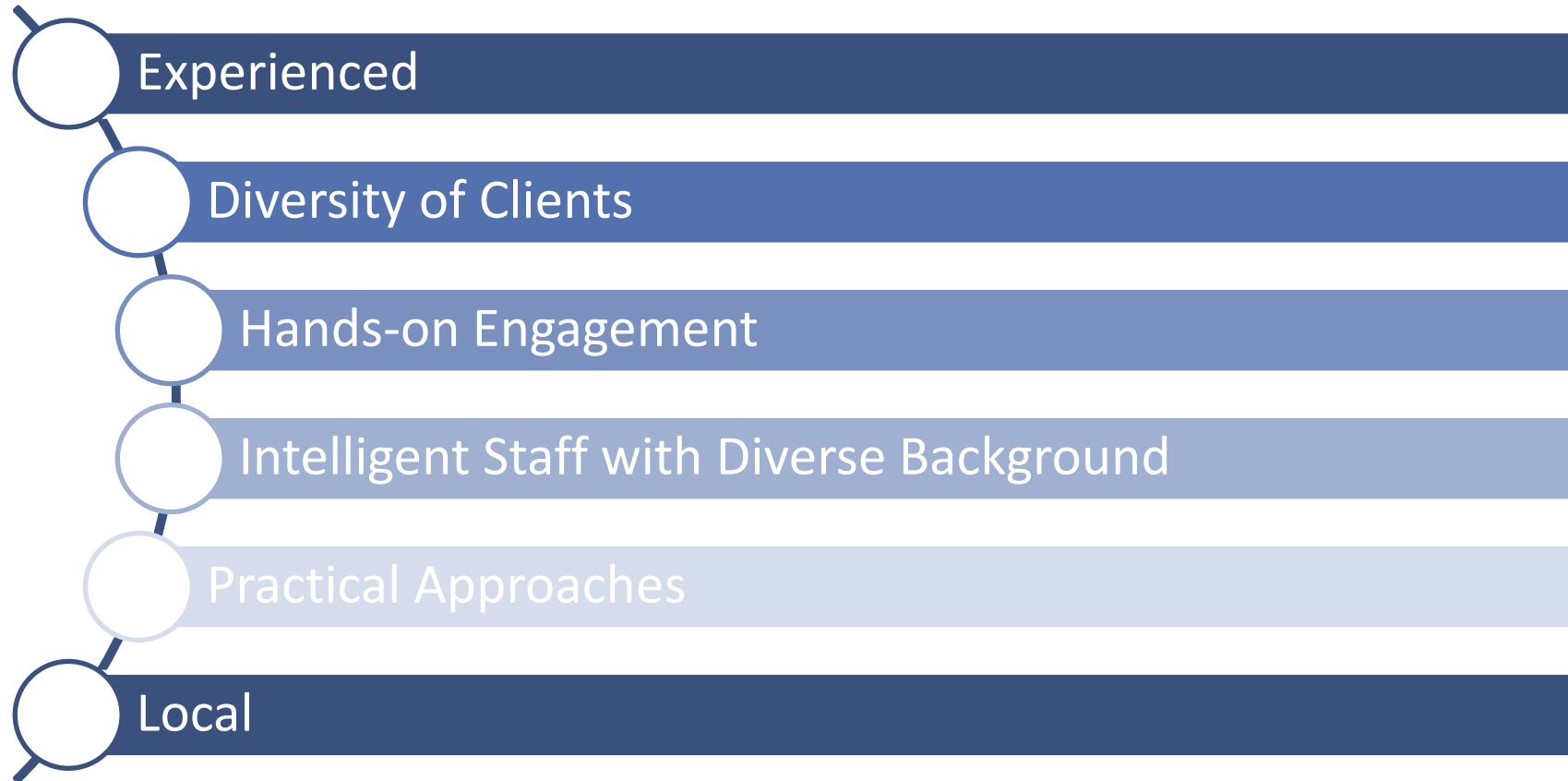
HIPAA Solution- 8 Years



Long-Term Care Quality Improvement- 20 years



Our Difference





HEALTH INFORMATION TECHNOLOGY (HIT)

HIT Quality Improvement

Quality Improvement Expertise

- Care Transitions and Referral Management
- Opioid Misuse and Reduction
- Diabetes Prevention Program
- Public Health Emergencies
 - Registry Connections
 - Reporting Requirements and Guidance
 - COVID 19 Educational Training and Testing Implementation
- Dementia Care
- Chronic Disease Management
- Food Insecurity
- Project ECHO

HIT Quality Improvement

Ambulatory Value-based Care Consulting

- Accountable Care Organizations
- Merit-based Incentive Payment System
- Patient Centered Medical Home

Hospital Reporting

- The Joint Commission
- Inpatient Quality Reporting
- Outpatient Quality Reporting
- Promoting Interoperability

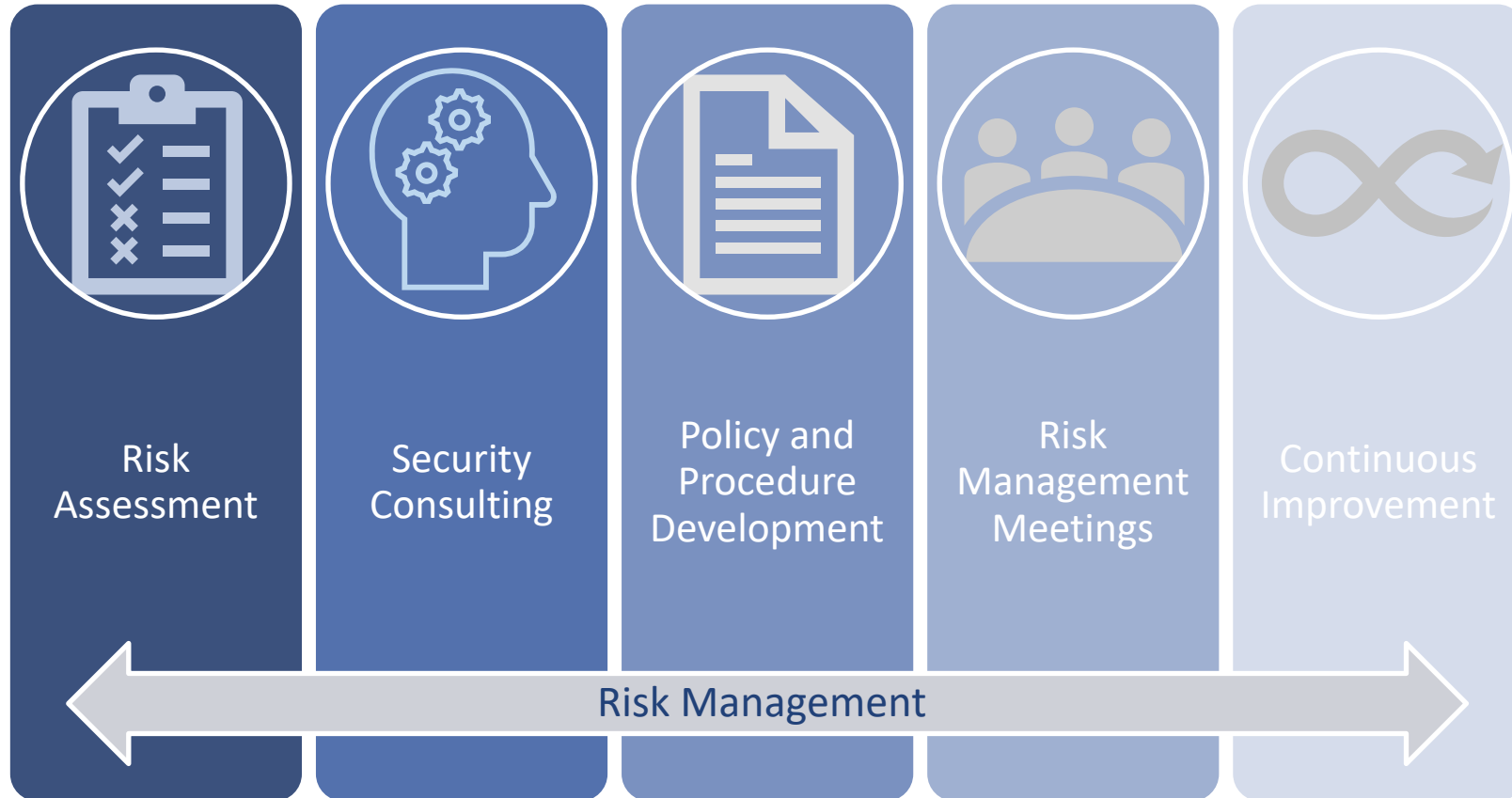
Long-Term Care

- Quality Improvement



RISK MANAGEMENT & SECURITY SERVICES

Risk Management Overview



INFOSEC IQ

Educate & empower employees

Educate and engage your workforce

- Deliver memorable campaigns with industry-leading content & assessments
- 350+ training modules in 34+ languages

Inspire better cybersecurity habits

- Educate year-round and serve in-the-moment training for employees who need it most
- 1000+ phishing simulation templates with multiple attack types

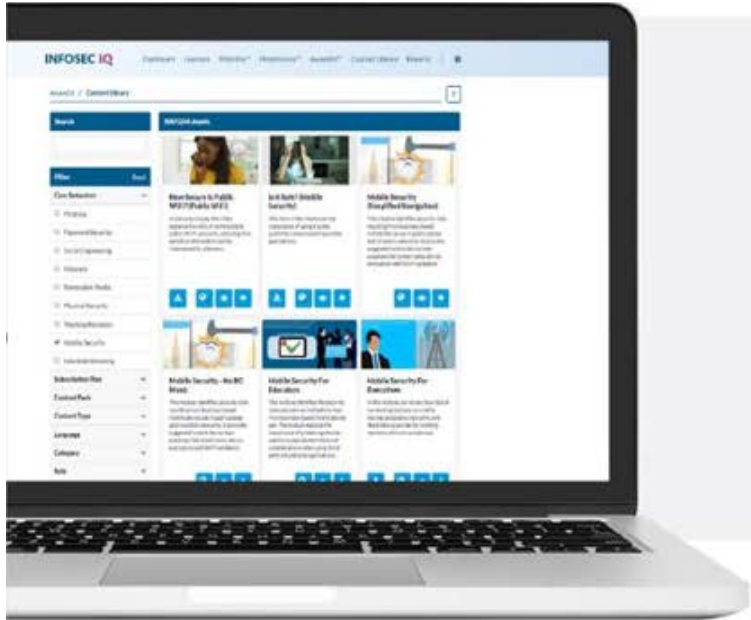
Reduce security incidents

- Avoid attacks and quickly respond to employee-reported events
- Automated reporting button, reports and analytics

Build a culture of security

- Go beyond awareness with a culture built to keep your organization secure
- Program resources — posters, infographics, kits and more





Stay compliant with training aligned with NIST guidelines

Fortify your security awareness curriculum with compliance and industry-based training. Each training module is mapped to one of nine core security behaviors derived from the NIST security awareness and training guidelines to help guide your curriculum.



Phishing



Working remotely



Password security



Social engineering



Safe web browsing



Malware



Physical security



Mobile security

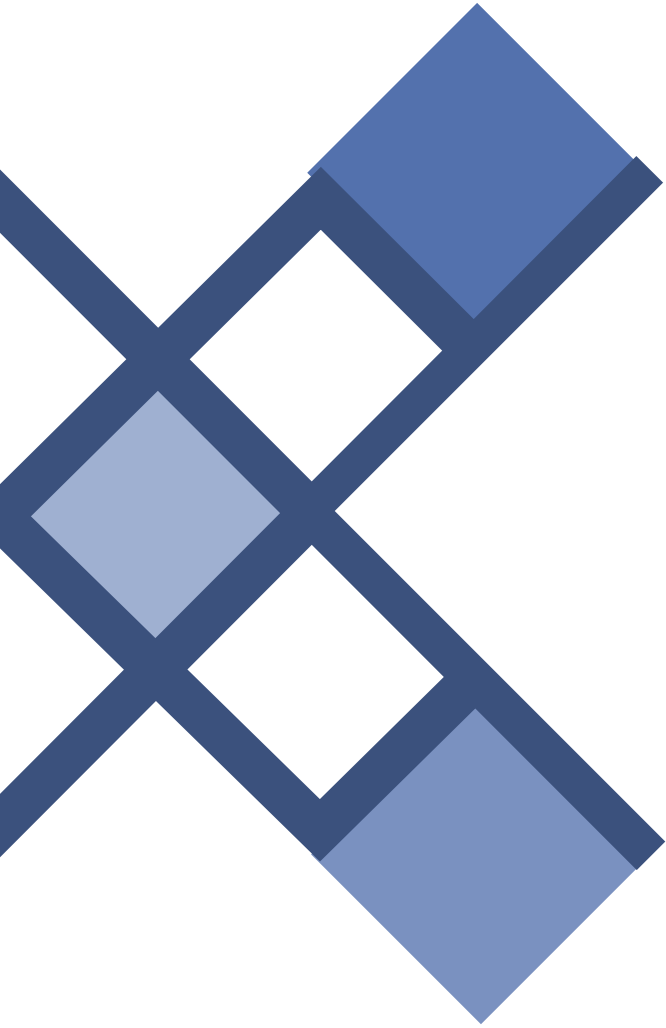


Removable media

RCORP Resources For You

- The RCORP-TA portal is publicly available and has information about programs, grantees, and various trainings and resources available.
- <https://www.rcorp-ta.org/>

The screenshot shows the RCORP-TA Resource Portal website. The header includes the RCORP-TA logo (RURAL COMMUNITIES OPIOID RESPONSE PROGRAM - TECHNICAL ASSISTANCE) and a site search bar. Navigation links include Event Calendar, About, Contact Us, Home, Trainings and Resources, Grantees, Cohort Resources, Request TA, Funding, and LMS. The main content area features a welcome message, a description of the Rural Communities Opioid Response Program (RCORP), and a list of upcoming events: "ED Initiated Buprenorphine for Opioid Use Disorder Webinar" (September 30, 2021, 3:00-4:00 pm EDT) and "Outcomes Driven MOUD, Part II: Stabilization and Retention" (October 5, 2021, 2:00-3:00 pm EDT). There is also a "Resources of Interest" section listing COVID-19, Stigma, and Sustainability, and a "Download the latest RCORP-TA Newsletter" section for September 2021 (724.68 KB).



Thank You
for *Attending!*

